

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanities
Programme: M.A. (Dr. Babasaheb Ambedkar Thought)

Part A

POs:

1. Understand Dr. Ambedkar thoughts through meticulous and in-depth study helps one to become an intellectual.
2. To create a generation that is creative and critical thinking .
3. To develop collective working method and communication.
4. To find out the current social, economical, political, religious etc. problem of the society and come with effective solutions.
5. To create an ideal society that nurtures human values.
6. To build collective leadership that cultivates constitutional values for nationalism.
7. Social awareness and introspection will lead to society that is moving towards holistic development.

PSOs:

1. Human and constitutional values are recognized.
2. Gains knowledge for overall human development.
3. The process of nation building will accelerate.
4. Inspire the upliftment of women and the exploited.

Employability Potential of the Programme:

Was the society ideal in the past? Is the present society ideal? Why did the society of the past or present get the same form? Was it mandatory? How to be a different society? Dr. Ambedkar goes to the root of these questions and comes to the conclusion that it is possible to reorganize any society, it is possible to reorganize the global society as a whole and this the firm determination and takes action.

Restructuring is about eliminating inequality and creating a society that is constantly evolving and emerging with equality Here Dr. Ambedkar wants to destroy not only social inequality but also economic inequality. This means that every person should not only have a social value, but also an economic equality.

Dr. Ambedkar takes the values of Liberty, Equality and Fraternity out of realm of liberalism and gives these concepts the meaning of revolution. He proposed a restructuring theory that would break all the rules of economic inequality. State socialism is the name of this theory. The ends of this theory is to establish economic, social and political democracy. The goal of this socialism is the establishment of parliamentary democracy and the abolition of dictatorship.

The state should be bound to make financial plans so that materials prosperity can continue to grow. There should be scope for private entrepreneurs for this but the control over them should be with the state and the government should plan so that all will get equal benefit of this prosperity. This is the mandatory duty of the government. Dr. Ambedkar present such an economic project of equality.

The reconstruction of Indian society and universal society was invented by Dr. Ambedkar's philosophy which established a democratic society. A democratic society is not a state of one religion or a society of one religion. Democratic society is secular without caste and exploitation. This means that individuals will have their religion within the framework of their home but the government will be completely secular.

In line with the above analysis, this programme may provide employment opportunities in the following area.

- 1) Employment opportunities may be available as an assistant professor for UG & PG with eligibility (NET, SET, Ph.D.).
- 2) To recruit as a project director in BARTI, Govt. of Maharashtra, Social Justice Department, Govt. of India & various NGO.
- 3) To work as a research fellow/associate in different major project assign by UGC, ICSSR, ICHR, ICCR & NGO with fellowship.

- 4) Open the institute of motivational training.
- 5) To develop self as a professional orator.
- 6) Paid guidance to society about democracy, constitution, human rights, women social problem and labour problems.
- 7) To recruit in various private limited companies and NGO as a social worker.
- 8) To assist the lawyer with honorarium.

As regards the employability, this programme generally taken up by the students who are engaged in social and community work. Apart from employment, the students can also be motivated to take up research in Dr. Babasaheb Ambedkar Thoughts. For community programme, there is no limit to employment.

Part B
Programme: M A in Dr. Babasaheb Ambedkar Thought
Semester 1

Sr.No.	Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1	DSC - I / DAT 101	Pre - Ambedkar Social Cultural Movement	60 Periods
2	DSC - II / DAT 102	Life and Mission of Dr. Ambedkar	60 Periods
3	DSC - III / DAT 103	Social Thought	60 Periods
4	DSE - I / DAT 104	Religious Thought	60 Periods
	DSE - II / DAT 104 A	Special Study of Text Written by Dr. Ambedkar Buddha And His Dhamma	60 Periods

Note : - Choose any one from DSE I & DSE II paper / course.

Semester I
Paper – DSC - I
Pre - Ambedkar Social Cultural Movement
Code of the Course/Subject (DAT- 101)

Theory-03 Hours/Week (03 Credits)	Theory marks: 80
Internal – 01 Hours / Week (01 Credit)	Internal marks: 20

Total-60 HOURS (04 Credits)	Total marks: 100

COs

1. To understand the pre-Ambedkar movement in socially and culturally.
2. Discuss the great man work before the Dr. Ambedkar.
3. Summarize the Satyashodhak Movement and apply the values in day today life.
4. Analyze the social movement under the leadership of Mahatma Phule, Savitribai Phule, Tarabai Shinde, Sayajirao Gaikwad and Shahu Maharaj with contribution.

Unit	Content
Unit I	Background - a) Social, Cultural, Economic and Political Background. b) British Rule, Policies & its Overall Impact on Pre-Ambedkar Movement <div style="text-align: right;">(10-periods)</div>
Unit II	Mahatma Phule and Satyashodhak Movement - a) Writings of Mahatma Phule. b) Movement and Achievement of Mahatma Phule. <div style="text-align: right;">(10-periods)</div>
Unit III	Savitribai Phule and Tarabai Shinde - a) Writings b) Contribution in the Satyashodhak Movement. <div style="text-align: right;">(10-Periods)</div>
Unit IV	Social Reformers - a) Sayajirao Gaikwad b)Rajarshi Shahu Maharaj <div style="text-align: right;">(10-periods)</div>

Internal Assessment (20 Periods)

1	Seminar	15
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities. Active participation in routine class, attendance etc.	05
Total		20

Course Material/Learning Resources

Text books:

Reference Books:

- 1) Dr. R.K.Kshirsagar - Dalit Movement in India.
- 2) Mahatma Phule Samagra Wangmay, Govt. Of Maharashtra, Mumbai.
- 3) Phule Gaurav Granth - (Edited), Education Dept. Govt. Of Maharashtra, Mumbai.

Weblink to Equivalent MOOC on SWAYAM if relevant:

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

Paper – DSC - II
Life and Mission of Dr. Ambedkar
Code of the Course/Subject (DAT- 102)

Theory-03 Hours/Week (03 Credits)

Theory marks: 80

Internal – 01 Hours / Week (01 Credit)

Internal marks: 20

Toal-60 HOURS (04 Credits)

Total marks: 100

COs

1. Describe the childhood experience and education of Dr. Ambedkar and relate to present scenario.
2. To understand the Dr. Ambedkar social organization and movement and and discuss on its result.
3. To understand the political organization and movement of Dr. Ambedkar and to apply the procedure of such political party.
4. Evaluate the declaration of religion conversion and embracement of Buddhism and identify the current benefits.

Unit	Content
Unit I	Dr. Ambedkar Biographical Sketch - a) Childhood experience b) Education (08-periods)
Unit II	Social Organization and Movement of Dr. Ambedkar - a) Formation of Bahishkrit Hitkarini Sabha - Aims, Objective and Achievements b) Mahad Satyagraha c) Temple Entry Movement. d) Samata Sainik Dal (12-periods)
Unit III	Political Organization and Movement - a) Independent Labour Party. b) Scheduled Caste Federation. c) Concept of Republican Party of India. (10-Periods)
Unit IV	Towards Buddhism - a) Declaration of religion conversion. b) Embracement of Buddhism. (10-periods)

Internal Assessment (20 Periods)

1	Assignment	15
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities. Active participation in routine class, attendance etc.	05
Total		20

Course Material/Learning Resources

Text books:

Reference Books:

- 1) Keer, Dhanjay - Dr. Ambedkar Life and Mission, Popular Prakashan, Mumbai.
- 2) Omvedt, Gail - Ambedkar : Forwards and Enlightened India.
- 3) Das, Bhagwan - Thus Spoke Dr. Ambedkar Vol. I, II, III, IV.

Weblink to Equivalent MOOC on SWAYAM if relevant:

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

Paper – DSC - III

Social Thought

Code of the Course/Subject (DAT- 103)

Theory-03 Hours/Week (03 Credits)

Theory marks: 80

Internal – 01 Hours / Week (01 Credit)

Internal marks: 20

Total-60 HOURS (04 Credits)

Total marks: 100

COs

1. To understand the social background of Indian society and critique the social stratification, Varna and caste system.
2. To describe the Dr. Ambedkar's theories on caste and to understand the method of annihilation of castes.
3. To discuss Dr. Ambedkar's movement for annihilation of untouchability and the measures suggested by him can be apply in real life.
4. To understand Dr. Ambedkar's concept of caste less society and support to reconstruction of Indian society.

Unit	Content
Unit I	Social Background of Indian Society - a) Social Stratification - Concept, Characteristics and Types. b) Varna System - Nature and Types. c) Caste System - Nature and Types. <p style="text-align: right;">(10-periods)</p>
Unit II	Dr. Ambedkar Theories on Caste - a) Theory of Origin of Caste. b) Structure of Caste. c) Caste-Class Theory. d) Annihilation of Caste. <p style="text-align: right;">(10-periods)</p>
Unit III	Dr. Ambedkar Theories on Untouchability - a) Nature of Untouchability. b) Theory of 'Broken Man'. c) Theories of Origine of Untouchability. d) Annihilation of Untouchability. <p style="text-align: right;">(10-Periods)</p>
Unit IV	Dr. Ambedkar and Reconstruction of Society - a) Caste Less Society. b) Reconstruction of Social Structure. <p style="text-align: right;">(10-periods)</p>

Internal Assessment (20 Periods)

1	Group Discussion	15
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities. Active participation in routine class, attendance etc.	05
	Total	20

Course Material/Learning Resources

Text books:

Reference Books:

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1, 3, 5, 7, 9, 17, Education Dept., Govt of Maharashtra.
- 2) Jatav, D. R. - Social Philosophy of Dr. Ambedkar.
- 3) Michael Mahar, - Untouchables in contemporary India.
- 4) Rajshekhar, V. T. - Dalits - The Black Untouchables of India, Clarity Press Atlanta, U.S.A.
- 5) Zelliott, Elenor - Untouchables to Dalit : Essay of Dr. Ambedkar Movement, Manohar Publishers, Delhi, 2001

Weblink to Equivalent MOOC on SWAYAM if relevant:

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

Paper – DSE - I
Religious Thought
Code of the Course/Subject (DAT- 104)

Theory-03 Hours/Week (03 Credits)

Theory marks: 80

Internal – 01 Hours / Week (01 Credit)

Internal marks: 20

Total-60 HOURS (04 Credits)

Total marks: 100

COs

1. Explain the Dr. Ambedkar's thought on religion and define the relationship between religion, individual and society.
2. To understand the critique of Vedic literature by Dr. Ambedkar.
3. Discuss the difference between religion and Dhamma and identify what is needed in the present.
4. The humanity and science of Dhamma can be understood by considering the reasons behind Dr. Ambedkar's acceptance of Buddha Dhamma. Similarly, the comparison between Buddha and Karl Marx made by Dr. Ambedkar can be studied.

Unit	Content
Unit I	Dr. Ambedkar on Religion- a) Definitions of Religion. b) Philosophy of Religion. c) Relations between Religion, Man and Society. (12-periods)
Unit II	Criticism of Dr. Ambedkar on Vedic Literature - a) Vedic Religion and Its Social Implications. b) Critique of Hindu Scriptures. c) Religious Sanctity of Varna and Caste. (12-periods)
Unit III	Religion and Dhamma - a) Concept and Purpose of Religion (Dharma) and Dhamma. b) Statues of Morality in Religion (Dharma) and Dhamma. (06-Periods)
Unit IV	Dr. Ambedkar's Religious Conversion - a) Buddhism and Humanity. b) Buddhism and Science. c) Buddha and Karl Marx. d) Dhammachakra Pravartan, 22 Pratidnya and Speech of Dr. Ambedkar (10-periods)

Internal Assessment (20 Periods)

1	Paper Cutting Collection Project	15
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities. Active participation in routine class, attendance etc.	05

	Total	20
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Course Material/Learning Resources

Text books:

Reference Books:

- 1) Ambedkar, B. R. - The Buddha And His Dhamma, Siddharth College Publication, Bombay, 1957
- 2) Ahir, D. C. - Revival Of Buddhism,
- 3) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 3, 11, 17, 18, Education Dept., Govt. Of Maharashtra, Bombay.
- 4) Mungekar, B. L. - Dr. Ambedkar Approach to Buddhism, Northern Book Centre, New Delhi.

Weblink to Equivalent MOOC on SWAYAM if relevant:

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

Paper – DSE - II

Special Study of Text Written by Dr. Ambedkar The Buddha And His Dhamma Code of the Course/Subject (DAT- 104 A)

Theory-03 Hours/Week (03 Credits)

Theory marks: 80

Internal – 01 Hours / Week (01 Credit)

Internal marks: 20

Toal-60 HOURS (04 Credits)

Total marks: 100

COs

1. To discuss the Dr. Ambedkar's views on The Buddha And His Dhamma book and to understand the objectives of book writing.
2. To understand the Buddha's enlightenment and vision of the new way i.e.called Dhamma.
3. To discuss the the Buddha's first sermon and to apply his teaching in day today life.
4. To understand the Buddha's teaching about rebirth, kamma, ahimsa, transmigration and to discuss about Buddha's conception on Bhikku's.

Unit	Content
Unit I	Dr. Ambedkar's Views on The Buddha And His Dhamma Book - a) Objectives of Book Writing. b) Preface of Book. c) Dr. Ambedkar's four questions in introduction. d) Incident of Siddharth's Gruhtyag. (08-periods)
Unit II	Enlightenment and Vision of the New Way - a) Meditation for New Light. b) Enlightenment c) The Discovery of New Dhamma. d) Four Noble Truth. (10-periods)
Unit III	The Buddha's First Sermon - a) The Path of Purity. b) Eight Fold Path. c) The Path of Virtue. (10-periods)
Unit IV	Buddha and his Teaching - a) Rebirth b) Kamma

	c) Ahimsa d) Transmigration e) The Bhikku- The Buddha's Conception of Him. periods)	(12-
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Internal Assessment (20 Periods)

1	Field Visit	15
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities. Active participation in routine class, attendance etc.	05
	Total	20

Course Material/Learning Resources

Text books:

Reference Books:

1) Ambedkar, B. R. - The Buddha And His Dhamma, Siddharth College Publication, Bombay, 1957

Weblink to Equivalent MOOC on SWAYAM if relevant:

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

Programme: M.A. (Dr. Babasaheb Ambedkar Thought)
Semester 2

Sr.No.	Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1	DSC - I / DAT 201	Educational Thought	60 Periods
2	DSC - II / DAT 202	Dr. Ambedkar and the Constitution of India	60 Periods
3	DSC - III / DAT 203	Dr. Ambedkar on Literature	60 Periods
4	DSE - I / DAT 204	Dr. Ambedkar on Human Rights	60 Periods
	DSE - II / DAT 204 A	Dr. Ambedkar on Democracy	60 Periods

Note : - Choose any one from DSE I & DSE II paper / course.

Semester II
Paper – DSC - I
Educational Thought
Code of the Course/Subject (DAT-201)

Theory-03 Hours/Week (03 Credits)

Theory marks: 80

Internal – 01 Hours / Week (01 Credit)

Internal marks: 20

Total-60 HOURS (04 Credits)

Total marks: 100

COs

1. To understand the educational condition in Vedic to colonial India.
2. To discuss the Dr. Ambedkar's thoughts on primary and higher education and also women education.
3. To understand the criticism of traditional Indian education system by Dr. Ambedkar.
4. To understand the history of the educational institutions established by Dr. Ambedkar.

Unit	Content
Unit I	History of Education - a) Education System in Vedic Period b) Buddhist Period c) Education in Pre-Colonial and Colonial India (10-periods)
Unit II	Dr. Ambedkar on Education - a) Primary and Higher Education. b) Women Education (10-periods)
Unit III	Dr. Ambedkar and Indian Educational System - a) Critique b) Message for Students and Teacher (10-Periods)
Unit IV	Educational Institutes - a) Peoples Education Society - Aims and Objectives b) Various Faculties (10-periods)

Internal Assessment (20 Periods)

1	Seminar	15
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities. Active participation in routine class, attendance etc.	05
	Total	20

Course Material/Learning Resources

Text books:

Reference Books:

1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. II, Education Dept., Govt. of Maharashtra, Mumbai.

2) Altekar, A.S. - Ancient Education.

Weblink to Equivalent MOOC on SWAYAM if relevant:

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

**Paper – DSC - II
Dr. Ambedkar and the Indian Constitution
Code of the Course/Subject (DAT- 202)**

Theory-03 Hours/Week (03 Credits)

Theory marks: 80

Internal – 01 Hours / Week (01 Credit)

Internal marks: 20

Total-60 HOURS (04 Credits)

Total marks: 100

COs

1. To understand the nature of western constitutionalism from the point of view of Dr. Ambedkar.
2. To discuss the Ambedkar's contribution in the making of Indian Constitution.
3. To interpret Dr. Ambedkar is called the Architecture of the Indian Constitution.
4. To understand the values of the Indian Constitution and to discuss the ways to establish democracy in India.

Unit	Content
Unit I	Contemporary Constitutional Thought and Dr. Ambedkar - a) Dr. Ambedkar's Critique of Western Constitutionalism. (06-periods)
Unit II	Development of Indian Constitution and Dr. Ambedkar - a) Southborough Commission to Poona Pact. b) Need to Realize Social and Economic Democracy through Constitution. c) States and Minorities as Dr. Ambedkar's Blue Print of Indian Constitution. (14- periods)
Unit III	Making of Indian Constitution - a) Structure of Constituent of Assembly. b) Dr. Ambedkar as an Architecture of Indian Constitution. (10-Periods)
Unit IV	Outline of Indian Constitution - a) Democracy and Federalism b) Constitution as a mean to establish Liberty, Equality and Justice i) Protection fundamental rights of individuals and deprived classes-social and educational backwards sections. ii) Directive Principles and Policy of Positive Discrimination. (10)

	Periods)
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Internal Assessment (20 Periods)

1	Assignment	15
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities. Active participation in routine class, attendance etc.	05
	Total	20

Course Material/Learning Resources

Text books:

Reference Books:

1) Dr. Babasaheb Ambedkar Writings and Speeches, Vol.

Weblink to Equivalent MOOC on SWAYAM if relevant:

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

Paper – DSC - III

Dr. Ambedkar on Literature

Code of the Course/Subject (DAT- 203)

Theory-03 Hours/Week (03 Credits)

Theory marks: 80

Internal – 01 Hours / Week (01 Credit)

Internal marks: 20

Total-60 HOURS (04 Credits)

Total marks: 100

COs

1. To understand the Dr. Ambedkar's critique on Vedic literature and Pali Tripitak.
2. Discuss the selected literature produced by Dr. Ambedkar. These include Annihilation of Caste, Ranade, Gandhi & Jinah, editorial of Muknayak & Bahishkrit Bharat etc.
3. To understand and realized that the Dr. Ambedkar's literature is a source of Indian History eg. Revolution & Counter Revolution in Ancient India, Development & Downfall of Hindu Women.
4. To categorize the influence of Dr. Ambedkar on modern literature, eg. Ambedkarite poem, drama and biography etc.

Unit	Content
Unit I	Dr. Ambedkar's Critique of Literature - a) Vedic Literature b) Pali Tripitak (10-periods)
Unit II	Dr. Ambedkar's Literature : Salient Features of his Writings - a) Essayist: i) Annihilation of Caste iii) Ranade, Gandhi and Jinah b) Journalist: Editorial of Mooknayak and Bahishkrut Bharat. (10- periods)
Unit III	Dr. Ambedkar on Literature as Source of History- a) Revolution and Counter Revolution in Ancient Indian History. b) Rise and Downfall of Hindu Women. (10-Periods)
Unit IV	Impact of Dr. Ambedkar on Modern Literature - a) Ambedkarite Poetry and Autobiographies. b) Ambedkarite Theater : Continuity and Change. (10 Periods)

Internal Assessment (20 Periods)

1	Group Discussion	15
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities. Active participation in routine class, attendance etc.	05
	Total	20

Course Material/Learning Resources

Text books:

Reference Books:

1) Dr. Babasaheb Ambedkar Writings and Speeches Vol. 1, 3, 9., Education Dept., Govt. Of Maharashtra, Mumbai

2) Zelliott, Elleanor - An Anthology of Dalit Literature.

Weblink to Equivalent MOOC on SWAYAM if relevant:

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

**Paper – DSE - I
Dr. Ambedkar on Human Rights
Code of the Course/Subject (DAT- 204)**

Theory-03 Hours/Week (03 Credits)

Theory marks: 80

Internal – 01 Hours / Week (01 Credit)

Internal marks: 20

Total-60 HOURS (04 Credits)

Total marks: 100

COs

1. To understand the meaning, nature and scope of human rights and discuss its origin and historical development.
2. To understand the human rights in social aspect with relate to caste, women liberation, child ,tribes and education.
3. To understand the human rights in economical aspect with relate to labour, landless labour and industrial worker.
4. To discuss the provision of human rights in Indian Constitution and apply in society.

Unit	Content
Unit I	Introduction to Human Rights - a) Meaning, Nature and Scope of Human Rights. b) Origin and Historical Development of Human Rights. (06-periods)
Unit II	Social Aspect - a) Caste and Human Rights b) Women Liberation c) Child d) Tribes e) Education (12-periods)
Unit III	Economic Aspect - a) Labour b) Landless Labour c) Restructuring of the Ownership of Land and Industries. (10-Periods)
Unit IV	Human Rights and Indian Constitution - a) Constitutional Safeguard. b) Legal Provision.

	i) Protection of Civil Rights Act, 1956 ii) Prevention of Atrocities (SCs and STs) Act, 1989 Amendment (2015) iii) Protection of Human Rights Act.	(12 Periods)
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Internal Assessment (20 Periods)

1	Paper Cutting Collection Project	15
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities. Active participation in routine class, attendance etc.	05
	Total	20

Course Material/Learning Resources

Text books:

Reference Books:

- 1) Dr. Babasaheb Ambedkar Writings and Speeches, Vol.
- 2) Das, Bhagwan - Thus Spoke Ambedkar, Vol. 1-4,
- 3) Suman, R. D., (Edited) - Dr. Ambedkar Pioneer of Human Rights, New Delhi, 1977

Weblink to Equivalent MOOC on SWAYAM if relevant:

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

Paper – DSE - II
Dr. Ambedkar on Democracy
Code of the Course/Subject (DAT- 204 A)

Theory-03 Hours/Week (03 Credits)

Theory marks: 80

Internal – 01 Hours / Week (01 Credit)

Internal marks: 20

 Total-60 HOURS (04 Credits)

Total marks: 100

COs

1. To understand the various definition of democracy and to discuss the history of indian democracy.
2. To discuss the various types of democracy and to understand the dictatorship and democracy.
3. To understand the classification of democracy by Dr. Ambedkar.
4. To discuss the challenges before the indian democracy and to understand the measures suggested by Dr. Ambedkar for the success of Indian democracy.

Unit	Content
Unit I	Define the Democracy - a) Various Definition of Democracy. b) Dr. Ambedkar's definition and Analysis of Democracy. c) History of Indian Democracy (08-periods)
Unit II	Types of Democracy - a) Parliamentary Democracy b) Presidential Democracy c) Difference between Dictatorship and Democracy. (10-periods)
Unit III	Dr. Ambedkar's Classification of Democracy - a) Political Democracy b) Social Democracy c) Economical Democracy d) Enemies of Indian Democracy (10-Periods)

Unit IV	<p>Evaluation of Indian Democracy</p> <p>a) Challenges before Indian Democracy.</p> <p>b) Measures Suggested by Dr. Ambedkar for the Success of India Democracy.</p> <p>c) Role of Democracy in Nation Building. (12-Periods)</p>
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Internal Assessment (20 Periods)

1	Essay Writing on Indian Democracy	15
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities. Active participation in routine class, attendance etc.	05
	Total	20

Course Material/Learning Resources

Text books:

Reference Books:

Weblink to Equivalent MOOC on SWAYAM if relevant:

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant: